

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UA0-1



THURSDAY, 19 MAY 2022 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1A. Conflict and Upheaval: England, 1337–1381

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
Total	50	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.



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Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

My friends, things cannot go well in England until the lords are no longer our masters. They have wines, spices and fine bread, but we have only rye and water. They have handsome houses and manors, when we must brave the wind and rain working in the fields. Let us go to the king, telling him it must change or we shall find a remedy for it ourselves.

[John Ball, in a sermon given during the 1370s]

Source B

The people rose against the Chief Justice, Sir Robert Belknap and told him he was acting in a way to cause harm to them. They made him swear on the Bible that he would never again attempt to collect such an unjust tax nor act as Justice in any trials. Sir Robert travelled home as quickly as possible.

[An extract from the *Anonimalle Chronicle of St Mary's* describing the reaction of the people of Fobbing to the arrival of tax collectors]

What can be learnt from Sources A and B about the factors leading to the Peasants' Revolt, 1381? [4]

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QUESTION 2

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Study the source below and then answer the question which follows.

Source C

Many villages and hamlets became deserted. Sheep and cattle went wandering over fields and through crops and there was no one to go and look after them. Landowners could not get a reaper for less than 8d with his food, a mower for less than 12d with his food. Therefore, many crops rotted in the fields for want of someone to harvest them.

[Henry Knighton, a priest living in Leicester, in his chronicle *Knighton's Chronicon*, written in the late 1370s.]

To what extent does this source accurately reflect the longer-term consequences of the Black Death? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why did the arrival of the Black Death have a significant impact upon society during this period?

[12]

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QUESTION 4

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Explain the connections between **TWO** of the following that are to do with the significance of the Peasants' Revolt. [10]

- Richard's broken promises
- Poll Tax
- Control of wages
- Decline of serfdom

Issues chosen: _____ and _____

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QUESTION 5

Read the interpretation below and then answer the question which follows.

Edward of Woodstock, the 'Black Prince', was a very successful medieval warrior and remains famous for his achievements even to this day. It was his military skill that gave the English a series of victories in the Hundred Years' War, during one of which he even took the French King prisoner!

[Terry MacEwen, a freelance writer, writing in an article entitled *Edward The Black Prince*, published on the website *Historic.uk* in 2019. *Historic.uk* is an online history and heritage accommodation guide.]

How far do you agree with this interpretation of the role of the 'Black Prince' in shaping the course of the Hundred Years' War? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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